

Tentative Class Schedule
CD 170-676 Spring 2018

Monday		Wednesday		Friday
Readings/ Class Themes	Online Assignments	Readings/ Class Themes	Online Assignments	Online Assignments
1/29/18 - In Person		1/31/18 - Online & In Person		2/2/18
<p>Welcome/Class Overview Class Overview and Expectations: Introductions, Overview of Online Classroom</p> <p>Principles of Child Development (pp. 3-4, 15-17) Science of Human Development, Defining Child Development, Developmental Domains, History of Studying Human Development, Nature–Nurture Controversy, Victor and Genie, Critical & Sensitive Periods, Continuity vs. Discontinuity, Individual Characteristics</p>	<p>Due in LMS at 11:59 PM PST None</p>	<p>Studying Child Development (Online) (pp.17-22) Gathering Information, Ethics, Observations, Case Studies, Experiments, Surveys, Correlations, Studying Development Over Time: cross-sectional studies, longitudinal studies, cross-sequential studies</p> <p>Observations (In Person) (Information is Not in Textbook) Naturalistic Observations, Observation vs. Interpretation, Objective Documentation, Inferences vs. Bias, Professional Interpretations, Preschooler Observation expectations</p>	<p>Due in LMS at 11:59 PM PST 1. Discussion 1 (Introduction) Post</p>	<p>Due in LMS at 11:59 PM PST 1. Discussion 1 (Introduction) 1+ Reply 2. Quiz 1: Week 1</p>
2/5/18 – In Person		2/7/18 – In Person		2/9/18
<p>Theories of Child Development (pp. 4-15) Biological Theories: Neurodevelopmental, Attachment Theory, Psychoanalytic Theories: Freud & Erickson, Behaviorism: Classical Conditioning, Operant Conditioning, Social-Learning Theory</p>	<p>Due in LMS at 11:59 PM PST None</p>	<p>Theories of Child Development Module (pp. 4-15) Cognitive Theory: Piaget, Information Processing, Socio-Cultural Theory: Vygotsky, Humanistic Theory: Maslow, Neurodevelopmental Theories, Ecological Systems Approach, What Theories Contribute</p>	<p>Due in LMS at 11:59 PM PST None</p>	<p>Due in LMS at 11:59 PM PST 1. Discussion 2 (Theories) Post 2. Developmental Autobiography: Person in Environment</p>

<p style="text-align: center;">2/12/18 – Online</p> <p>Biological Foundations (pp. 24-35) The Genetic Code, Twins, Genotype, Phenotype, Epigenetics, Chromosomal Abnormalities, Genetic Abnormalities, Heredity & Environment, Conception, Infertility</p> <p style="text-align: right;">Due in LMS at 11:59 PM PST</p> <ol style="list-style-type: none"> 1. Discussion 2 (Theories) 1+ Reply 	<p style="text-align: center;">2/14/18 – Online</p> <p>Prenatal Development (pp. 36-44, 54-61, 66-73)</p> <p style="text-align: right;">Due in LMS at 11:59 PM PST</p> <ol style="list-style-type: none"> 1. Discussion 3 (Genetics) Post <p>Conception, Stages of Development, Prenatal Development, Childbirth, Newborns, At Risk Newborns</p>	<p style="text-align: center;">2/16/18</p> <p style="text-align: right;">Due in LMS at 11:59 PM PST</p> <ol style="list-style-type: none"> 1. Quiz 2 (Week 2) 2. Discussion 3 (Genetics) Post
<p style="text-align: center;">2/19/18 – President’s Day</p> <p>No Class</p> <p style="text-align: right;">Due in LMS at 11:59 PM PST</p> <p style="text-align: center;">None</p>	<p style="text-align: center;">2/21/18 – In Person</p> <p>Prenatal Development (pp. 44-53. 61-66)</p> <p style="text-align: right;">Due in LMS at 11:59 PM PST</p> <p style="text-align: center;">None</p> <p>Environmental Influences on Prenatal Development, Prenatal Care, Teratogens, The New Family/Post-Partum Period</p>	<p style="text-align: center;">2/23/18</p> <p style="text-align: right;">Due in LMS at 11:59 PM PST</p> <ol style="list-style-type: none"> 1. Quiz 3 (Weeks 3 & 4) 2. Developmental Autobiography: Prenatal Development 3. <i>In the Womb</i> Assignment 4. Discussion 4 (Prenatal Development) Post
<p style="text-align: center;">2/26/18 – Online</p> <p>Physical Development in Infancy (pp. 74-93) Physical Growth & Development, Brain Development, Motor Development, Sensory and Perceptual Development</p> <p style="text-align: right;">Due in LMS at 11:59 PM PST</p> <ol style="list-style-type: none"> 1. Discussion 4 (Prenatal Development) 1 + Reply 2. Discussion 5 (Infancy) Post <p>Cognitive Development in Infancy (pp. 94-113) Sensorimotor Intelligence, Information Processing, Language Development</p>	<p style="text-align: center;">2/28/18 – In Person</p> <p>Socio-Emotional Development in Infancy (pp. 114-133)</p> <p style="text-align: right;">Due in LMS at 11:59 PM PST</p> <p style="text-align: center;">None</p> <p>Emotional Development, Attachment, Temperament, Emotional Development, Personality Development</p>	<p style="text-align: center;">3/2/18</p> <p style="text-align: right;">Due in LMS at 11:59 PM PST</p> <ol style="list-style-type: none"> 1. Developmental Autobiography: Infancy 2. Discussion 5 (Infancy) 1+ Reply 3. Quiz 4 (Week 5) 4. Extra Credit: Compare & Contrast Attachment in Penguins and Humans 5. Extra Credit Quiz: What do you know about tantrums?

<p style="text-align: center;">3/5/18 – Online</p> <p>Physical Development in Early Childhood (pp. 134-145) Growth Patterns, Motor Development, Nutrition, Health & Illness, Sleep, Elimination Disorders</p> <p>Cognitive Development in Early Childhood Preoperational Thinking, Cognitive Development, Theory of Mind, Development of Memory, Language Development</p>	<p style="text-align: center;">3/7/18 – In Person</p> <p>Socio-emotional Development in Early Childhood (pp. 146-161) Child Rearing, Social Behaviors, Personality & Emotional Development, Gender Roles & Sex Differences</p>	<p style="text-align: center;">3/9/18</p> <p>Due in LMS at 11:59 PM PST</p> <ol style="list-style-type: none"> 1. Quiz 5 (Week 6) 2. Discussion 6 (Early Childhood) 1+ Reply 3. Developmental Autobiography: Early Childhood
<p style="text-align: center;">3/12/18 – Online</p> <p>Physical Development in Middle Childhood (pp. 162-189) Growth Patterns, Obesity, Motor Development, Developmental Psychopathology, Special Education</p> <p>Cognitive Development in Middle Childhood (pp. 190-211) Concrete-Operational Stage, Moral Development, Information Processing, Intellectual Development, Creativity, & Achievement, Language Development & Literacy</p>	<p style="text-align: center;">3/14/18 – In Person</p> <p>Socio-emotional Development in Middle Childhood (pp. 212-231) Theories of Socio-Emotional Development, Impact of Family, Peer Relationships, Schooling Social & Emotional Problems</p>	<p style="text-align: center;">3/16/18</p> <ol style="list-style-type: none"> 1. PRESCHOOLER OBSERVATION 2. Quiz 7: Middle Childhood 3. Discussion 7 (Middle Childhood) 1+ Reply 4. Developmental Autobiography: Middle Childhood

3/19/17 – Online

**Physical Development in Adolescence
(pp. 232-247)**

Puberty, Sexuality, Health, Substance Use

**Cognitive Development in Adolescence
(pp. 248-261)**

Formal Operations. Moral Development,
Schooling, Working: Career Development
& Work Experience

**Socio-emotional Development in
Adolescence (262-278)**

Identity Development, Parent & Peers,
Sexuality, Juvenile Delinquency, Suicide

Emerging Adulthood

Developmental Tasks & Milestones, Skills
Needed to Launch, Impact of Parental
Anxiety

Due in LMS at 11:59 PM PST

1. Extra Credit Interview with Adolescent
2. Extra Credit Discussion (Adolescence) Post
3. Developmental Autobiography: Adolescence
4. Developmental Autobiography: Conclusion

Note: The Week 8 module will be visible early so that students may have more time to work on assignments.

3/21/17 – In Person

Comprehensive Final Exam

Must Be Taken from 6-8 PM in LMS

Due in LMS at 12:00 PM PST

1. Quiz 7 (Week 8)
2. Extra Credit Discussion (Adolescence) 1+ Reply
3. Class Evaluation

Begin in LMS at 6 PM PST

Final Exam