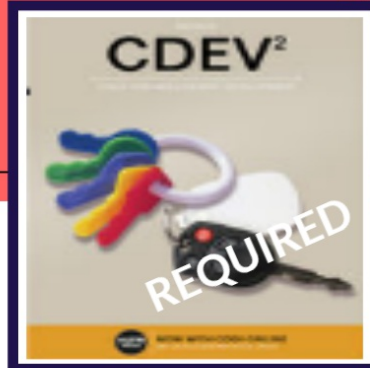


Principles of Child Development

CD 170 - Course Syllabus

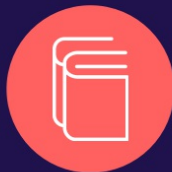
Instructor
Layla Davis, LCSW
ldavis2@swccd.edu



COURSE DESCRIPTION

This course explores theories of physical, psychosocial, and cognitive development of children from conception through adolescence, emphasizing observation skills to analyze the development of children, and how parents and teachers can best help meet their needs to become healthy individuals.

STUDENT LEARNING OUTCOMES & COURSE OBJECTIVES



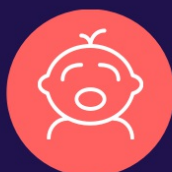
Theories



Familial
Influences



Culture & Social
Influences



Milestones



Observation

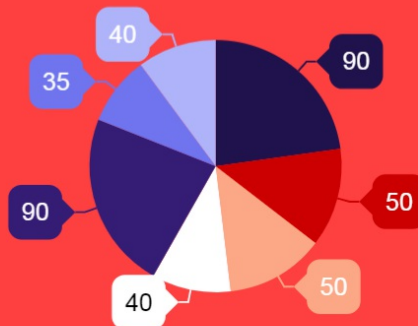


Apply to Self

UNITS OF STUDY



- | | |
|-------------------------|------------------------------------|
| 1 General Principles | 5 Infancy & Toddlerhood |
| 2 Theories | 6 Early Childhood |
| 3 Biological Influences | 7 Late Childhood |
| 4 Prenatal Development | 8 Adolescence & Emerging Adulthood |



GRADING

8 Quizzes	22.5%
8 Discussions	22.5%
Homework & Assignments	10.0%
Observation	12.5%
Developmental Autobiography	9.0%
Milestones Infographic	12.5%
Final Examination	11.0%

100% 

COURSE EXPECTATIONS

P

REPARED

Be prepared, focused and ready to learn something new in every class, whether online, in person, or both.

R

RESPONSIBLE

Ensure all assignments are submitted according to deadline and method. Class attendance is mandatory to be successful in the course.

P

ROACTIVE

Engagement and participation in class is highly encouraged. Please share your thoughts or questions.

R

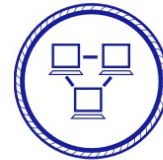
RESPECTFUL

Be respectful towards teacher and classmates in person and online. Encourage one another!

OFFICE HOURS



In Person
Main Campus
Dates & Times listed in Syllabus



Online
Q & A Discussion Forum
Asynchronously within 72 Hours