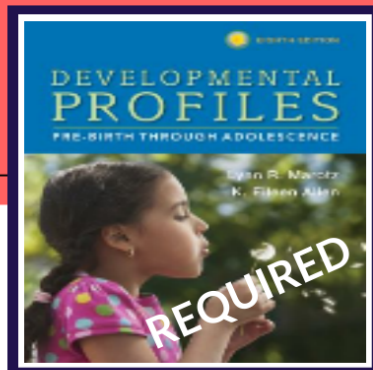


Principles of Child Development Laboratory

CD 170L - Course Syllabus

Instructor
Layla Davis, LCSW
Email through Canvas Inbox



COURSE DESCRIPTION



This course “provides students with hands-on experiences of child development through observing and recording children's behavior. [It] explores various methods for examining the developmental domains of children from birth through middle childhood.”

STUDENT LEARNING OUTCOMES & COURSE OBJECTIVES



Socio-Emotional Running Record



Multiple Methods of Observation



Literacy Rating Scale



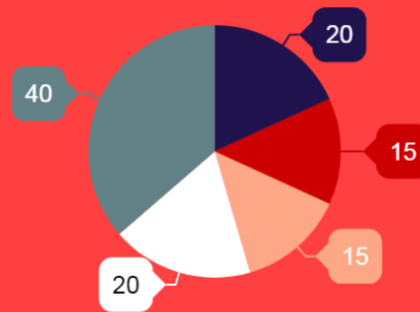
Analysis & Interpretation

CLASS TOPICS



- Principles of Development
- Ages & Stages
- Documentation/Recording
- Running Records
- Narrative Observations w/o interpretation
- Narrative Observations w/ Interpretation

- Anecdotal Record
- Checklists
- Rating Scale
- Time Sample
- Setting Observation
- Portfolio
- Work Samples
- Class List Log



GRADING

2 Quizzes	10%
3 Discussions	15%
"Let's Practice" Assignments	20%
4 Observations	40%
Final Examination	15%

100% 

COURSE EXPECTATIONS

P

REPARED

Be prepared, focused and ready to learn something new in every class, whether online, in person, or both.

R

RESPONSIBLE

Ensure all assignments are submitted according to deadline and method. Class attendance is mandatory to be successful in the course.

P

PROACTIVE

Engagement and participation in class is highly encouraged. Please share your thoughts or questions.

R

RESPECTFUL

Be respectful towards teacher and classmates in person and online. Encourage one another!

OFFICE HOURS



In Person
Main Campus
Dates & Times listed in Syllabus



Online
Q & A Discussion Forum
Asynchronously within 72 Hours